

Course Design: Teaching Goals

Purpose: The Teaching Goals Inventory (TGI) is a self-assessment of instructional goals. Its purpose is threefold: (1) to help college teachers become more aware of what they want to accomplish in individual course; (2) to help the faculty locate Classroom Assessment Techniques they can adapt and use to assess how well they are achieving their teaching and learning goals; and (3) to provide a starting point for discussions of teaching and learning among colleagues.

Directions: Please select ONE course you are currently teaching. Respond to each item on the inventory in relation to that particular course. (Your responses might be quite different if you were asked about your overall teaching and learning goals, for example, or the appropriate instructional goals for your discipline.)

Please rate the importance of each of the fifty-two goals listed below to the specific course you have selected. Assess each goal's importance to what you deliberately aim to have your students accomplish, rather than the goal's general worthiness or overall importance to your institution's mission. There are no "right" or "wrong" answers; only personally more or less accurate ones.

For each goal, circle only one response on the 1-to-5 rating scale. You may want to read quickly through all fifty-two goals before rating their relative importance.

In relation to the course you are focusing on, indicate whether each goal you rate is:

- | | | |
|-----|----------------|--|
| (5) | Essential | a goal you always/nearly always try to achieve |
| (4) | Very important | a goal you often try to achieve |
| (3) | Important | a goal you sometimes try to achieve |
| (2) | Unimportant | a goal you rarely try to achieve |
| (1) | Not Applicable | a goal you never try to achieve |

Rate the importance of each goal to what you aim to have students accomplish in your course.

#	Goal	Rating
1.	Develop ability to apply principles already learned to new problems and situations	
2.	Develop analytic skills	
3.	Develop problem-solving skills	
4.	Develop ability to draw reasonable inferences from observations	
5.	Develop ability to synthesize and integrate information and ideas	
6.	Develop ability to think holistically: to see the whole as well as the parts	
7.	Develop ability to think creatively	
8.	Develop ability to distinguish between fact and opinion	
9.	Improve skill at paying attention	
10.	Develop ability to concentrate	
11.	Improve memory skills	
12.	Improve listening skills	
13.	Improve speaking skills	
14.	Improve reading skills	
15.	Improve writing skills	
16.	Develop appropriate study skills, strategies, and habits	

17.	Improve mathematical skills	
18.	Learn terms and facts of this subject	
19.	Learn concepts and theories in this subject	
20.	Develop skill in using materials, tools, and/or technology central to this subject	
21.	Learn to understand perspectives and values of this subject	
22.	Prepare for transfer or graduate study	
23.	Learn techniques and methods used to gain new knowledge in this subject	
24.	Learn to evaluate methods and materials in this subject	
25.	Learn to appreciate important contributions to this subject	
26.	Develop an appreciation of the liberal arts and sciences	
27.	Develop an openness to new ideas	
28.	Develop an informed concern about contemporary social issues	
29.	Develop a commitment to exercise the rights and responsibilities of citizenship	
30.	Develop a lifelong love of learning	
31.	Develop aesthetic appreciations	
32.	Develop an informed historical perspective	
33.	Develop an informed understanding of the role of science and technology	
34.	Develop an informed appreciation of other cultures	
35.	Develop capacity to make informed ethical choices	
36.	Develop ability to work productively with others	
37.	Develop management skills	
38.	Develop leadership skills	
39.	Develop a commitment to accurate work	
40.	Improve ability to follow directions and instructions	
41.	Improve ability to organize and use time effectively	
42.	Develop a commitment to personal achievement	
43.	Develop ability to perform skillfully	
44.	Cultivate a sense of responsibility for one's own behavior	
45.	Improve self-esteem and self-confidence	
46.	Develop a commitment to one's own values	
47.	Develop respect for others	
48.	Cultivate emotional health and well-being	
49.	Cultivate an active commitment to honesty	
50.	Develop capacity to think for one's self	
51.	Develop capacity to make wise decisions	

52.	In general, how do you see your primary role as a teacher?	
(choose one)	1 Teaching students facts and principles of the subject matter	
	2 Providing a role model for students	
	3 Helping students develop higher-order thinking skills	
	4 Preparing students for jobs/careers	
	5 Fostering student development and personal growth	
	6 Helping students develop basic learning skills	

Teaching Goals Inventory Worksheet

<i>Cluster Name</i>	<i>Goals Included in Cluster</i>	<i>Total Number of "Essential" Goals in Each Cluster</i>	<i>Clusters Ranked from 1st to 6th by Number of "Essential" Goals</i>
Higher-Order Thinking Skills	1-8		
Basic Academic Success Skills	9-17		
Discipline-Specific Knowledge and Skills	18-25		
Liberal Arts and Academic Values	26-35		
Work and Career Preparation	36-43		
Personal Development	44-52		

<i>Cluster Name</i>	<i>Goals Included in Cluster</i>	<i>Add up the Ratings Given to Goals in Each Cluster</i>	<i>Divide by Questions per Cluster to Get Your Cluster Averages</i>
Higher-Order Thinking Skills	1-8		
Basic Academic Success Skills	9-17		
Discipline-Specific Knowledge and Skills	18-25		
Liberal Arts and Academic Values	26-35		
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