Course Design: Goals
Course Goals Alignment Worksheet

1. List the goals you have for yourself as an instructor (copied from the Teaching Goals Inventory):

2. List the goals you identified for the course you are building. These goals will be included on the syllabus.

3. How well do your course goals match up with your overall goals as an instructor?

4. Jot down a few ideas on what student goals in your class might be. What do they hope to get out of the experience?

5. Look up on your college and department website the goals envisioned by your program, and record them here:

6. Finally, brainstorm some goals you think the community, university, and accrediting body might have. What external pressures have an impact on what you do in class, and how you do it? Note: university goals can be found online and copied here verbatim.
7. Transcribe a few keywords from each set of goals into the chart below, for easy reference.

<table>
<thead>
<tr>
<th>Community, Accreditation, University Goals</th>
<th>College and Dept. Goals</th>
<th>Instructor Goals</th>
<th>Student Goals</th>
<th>Course Goals for Syllabus</th>
</tr>
</thead>
</table>

- Is there “alignment” between these various sets of goals?
- If there are moments of “disconnect” between sets of goals, can you think of strategies to address them? How can you adjust your own goals so they fit better with the others listed here?

8. Looking over the list of goals from the community, department, and students, are you struck by any items that you hadn’t considered originally when writing your course syllabus? Now that you’ve considered other people’s goals, what will you do differently in your class (i.e., cover different material, add or delete activities, change your focus for some portions of the semester, etc)?
Course Design: Objectives
Align Teaching Role with Goals, Objectives, Lessons, and Assessment

Course Name: _____________________________________

What is your primary role as a teacher? (from Teaching Goals Inventory)
1. Teaching students facts and principles of the subject matter.
2. Providing a role model for students
3. Helping students develop higher-order thinking skills
4. Preparing students for jobs/careers
5. Fostering student development and personal growth
6. Helping students develop basic learning skills

Essential Course Goals (from Teaching Goals Inventory)
A. 
B. 
C. 
D. 

Objectives: Objectives are specific subcategories of goals, and they should inform your lessons and assessments. They are different from goals in that they are always observable or measurable and are described using action verbs.

“At the end of this course the students should be able to....”
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8.