

## Choosing an Action for Your Student Learning Outcomes: Using Bloom's Revised Taxonomy

Once you've generated a learning statement for an outcome, you then need to choose an action word to describe how students will demonstrate their accomplishment of the learning. One way to choose the action word is to think about the type of learning you want students to demonstrate. Bloom's Revised Taxonomy can be helpful with this process as it provides a list of the major types of learning. The table below provides examples of action words for each major type of learning.

Type of Learning	Definition	Example Action Words
<b>Knowledge</b>	Recalling information	Recognize, name, retrieve, describe, list, define, identify, outline, reproduce, arrange, locate, recall, select, label
<b>Comprehension</b>	Explaining ideas or concepts	Explain, summarize, paraphrase, classify, interpret, distinguish, defend, discuss, indicate, organize, illustrate, translate, compare
<b>Application</b>	Using information in another situation	Use, execute, carry out, implement, classify, solve, demonstrate, compute, calculate, construct, appraise, contrast, criticize
<b>Analysis</b>	Breaking information into parts to explore understandings and relationships	Analyze, organize, compare, deconstruct, dissect, differentiate, diagram, combine, solve, modify, examine
<b>Synthesis</b>	Generating new ideas, products, or ways of viewing things	Produce, design, construct, plan, invent, generate, transform, integrate, arrange, assemble, compose, formulate
<b>Evaluation</b>	Justifying a decision or course of action	Judge, critique, experiment, hypothesize, appraise, assess, justify, argue, predict, critique