

Lesson Plan

College Teaching Seminar I: Teaching & Learning 101 - Preparing for the First Day of Class

Seminar Learning Outcomes

At the conclusion of this seminar, graduate students and postdoctoral fellows will:

- Identify the pedagogical conceptions of course development that underpin professional teaching.
- Reflect upon their own teaching through development of a teaching philosophy/statement of teaching.
- Know where to find assistance with course development and assessment.
- Confidently prepare for the first day/week/semester of teaching class.

Competencies

- Students will learn and practice syllabus development and writing learning outcomes.
- Students will apply relevant best practices to their own courses.

Summary of Topics & Activities

Topic

Welcome and introductions

Activity

Pass out TFC notebooks & a Large notecard

Write on the notecard:

- * Name of class you will likely teach, level of course, anticipated number of students.
- * Close your eyes for a moment, envision your first day of class. How have you or do you expect to start your class? Write this down: I usually start the first day of class by:
I will try:

Syllabus Primer

Show: syllabus template online

Why is the syllabus so important?

- road map of the course
- students know what is expected of them
- you know what your students will learn, how they will learn it and whether they learned it.
- save time, reduce frustration!!

Start with Learning Objectives (SLO)

Hand out Bloom's Taxonomy for all domains
Discuss key components of writing SLOs

Writing a teaching philosophy

Discuss why we do this, how we do this and begin with prompts to stimulate thinking....due Sept 24.